

Castle Hill Public Sch
The First One Hundred and Twenty-five Years

[SCHOOL WEBSITE](#) [CONTENTS](#) [BACK](#) [NEXT](#)

14. Leslie J. N. Shore - Appointed 27th January 1976

Following Mr J. Gallagher's retirement, Mr Les Shore, became Principal in January 1976. From the "Register of Admission" held in the Education Department Archives, it is revealed that Mr Shore was the first boy enrolled in the Kindergarten class in 1936. Mr Shore served the Education Department as a classroom teacher at Wentworth Central, Mullumbimby High, and Parramatta East, before being appointed as principal at Thiess Village (Snowy Mountains), Wee Waa Central, Werrington Park School for Special Purposes, and finally at Harrington Street, Cabramatta, before accepting his appointment to Castle Hill.

Enrolments for 1976 were again past the 1,000 mark, with 1,044 children in the school. The opening of two new schools in the area had brought about a temporary easing of the accommodation shortage in the school, but new subdivisions to the west of the school caused a recurrence of the problem as more students enrolled. The decrease in the number of children permitted in each class also contributed to the problem.

The Department of Education had, for several years, planned to consolidate both the Infants and Primary Departments on the western side of Pennant Street. It was decided to purchase a number of homes in Castle and Pennant Streets to allow for the proposed consolidation.

In 1976, at the end of the school year, Miss J. Dunn retired after 19 years as Infants' Mistress, and was succeeded at the commencement of the following year by Mrs J. Robertson.

Mrs Robertson introduced the Gross Motor Programme to develop balance, co-ordination and pre-sport skills, such as catching, throwing, tumbling and climbing.

Major improvements were carried out in the Infants' Playground in 1978. The weathershed, built in 1881, was demolished as it had become unsafe. Two areas of turf were laid, the asphalt was resurfaced and two large sandpits



Mr Les Shore

were built. Lines for games were painted onto the asphalt surfaces. With the increasing number of teachers appointed to the school, a car park was built on the primary site to ease the parking difficulties.

During 1979, the pupils at Castle Hill Public School were involved in various projects as part of the International Year of the Child. In the Primary Department, one such activity involved about 80 children who volunteered to lead horses each week for handicapped children at the Riding for Disabled Association property at Kellyville. This was particularly appropriate for the International Year of the Child, as the children were actively helping other children who needed such assistance.

The new Infants' Mistress, Mrs C. Harris was very proud when the children from her department presented Mr D.A. Swan, the Director General of Education, with a collection of self portraits and autobiographies as one of their contributions to the International Year of the Child. Mr Swan was pleased to accept the gifts, which he later hung in his office.



Miss Joan Dunn



Parents assist with the Gross Motor Scheme which helps to develop co-ordination and pre-sport skills

Centenary celebrations including the re-enactment of the arrival of the first principal and 64 students; the one hundred tolling of the school bell; the official opening ceremony; the centenary ball; the art show in the original building; the combined church service and the many displays of students work and activities, as well as the recording of musical performances created a strong community respect for the school's past and present achievements.

The educational aspects of the Castle Hill Agricultural Show, instigated to celebrate the centenary of the school developed with many schools taking advantage of attending the annual show. Castle Hill students continued to submit to various cultural sections of the show's syllabus and being successful in gaining awards for individual entries.

The school continued to grow until enrolment in the mid 1980s reached 1480 students together with an added 26 demountable classrooms to meet the demand for additional accommodation. After years, discussions relating to what should be the future of the school, were still being held. Opinions ranging from transferring the school to another site, relocating the infants department, combining both departments on one site as the Department of Education had purchased a number of homes in Castle Street, or closing the road that divided the school.

Numerous building plans and ideas had been proposed until in 1986 a new school, Samuel Gilbert Public School was built to cater for the ever increasing number of students arriving within the district. For the first six months the students transferred or enrolled at the new school were housed at both Castle Hill and Glenhaven schools.

The Year 6 Presentation Dance at the Harvey Lowe Pavilion continued to be popular. When the Vinegar Hill Woolshed was opened it was decided to transfer the venue so that country dancing to a live band and barbecue dinner could be provided in a much larger building. This event enabled leadership, fellowship, sportsmanship and co-operation to be further developed.

The promotion of physical well being of students continued with representatives being selected in tennis, netball, softball, cricket, athletic, swimming and cross country in District, Regional or State teams.

The Easter and Christmas Services were conducted in the Castle Hill Baptist Church with Year 4 providing the nativity play. The open-air stage area was the focal point for school assemblies, educational activities, open nights, presentations and concerts, Anzac Day Service, folk and ballroom dancing, and gymnastics.

The Parents and Citizens Association decided, because of inclement weather together with very hot sunny days, the stage area needed to be covered. Money was raised but the Department of Education refused to approve the construction, due to storm water drainage not being included in the design. Parents questioned this decision citing that the 26 demountable classrooms had no drainage and the additional flooding would only be minimal.

To try to reduce the heat and road noises, the money raised for the shelter was used to air condition the classrooms. Generous financial support by the parent bodies enabled modernisation of equipment including the inter-classroom communications of both visual and audio systems. A storeroom was constructed for Parents and Citizens equipment used at the annual fete, the show hamburger stall and the fireworks display.

Castle Hill Police, our neighbour, was also experiencing shortage of accommodation. Parents expressed grave concerns when it was proposed to construct prison cells adjacent to infant classrooms.

The opening of Cattai State Recreation Area provided an excellent venue to conduct the cross country carnival as well as increasing the knowledge of our environment and heritage history. Students used the environment area on the school grounds known as OCoolaburabundio as well as the newly constructed aviary oKooajungao for observation of nature.



Castle Hill Public School Executive: Left to Right: Mr Geraghty, Deputy Principal; Mrs Parker, Deputy Mistress
Mr Shore, Principal; Mrs Oakes, Deputy Mistress; Mrs Harris, Infants' Mistress; Mr Barry, Assistant Principa



The Canteen, supervised by Mrs Drysdale (3^d from left), provides up to 1,300 lunches each week.
Nearly 200 mothers are rostered over the month to assist with preparations



Mr. Swan receives the Infants self portraits and autobiographies

In 1984 computers were added to the library as a start to introducing students to computer education. The expansion of computer education was rapid with a room converted so that pupils could have access to new modern Personal Computers.

Primary students enjoyed OGala O Day where they were able to organize and conduct an individual class stall to raise money for their own classroom needs. The infant students enjoyed a real experience in using real money to buy items and/or receiving change. Book and Easter Parades provided an opportunity for students to show the creative and artist skills and instincts.

With the critical shortage of student accommodation, the special educational unit was transferred to Baulkham Hills Public School. Perhaps one of the greatest challenges faced by the school was the integration of children with special difficulties. The result was outstanding due to the dedication of staff, the understanding of students and the co-operation of the parents.

For years music had always been very important in the teaching program. Choirs attracted large numbers of students eager to be members. End of the year concerts on the open-air stage gave many children the opportunity to perform. Recorder and Flute Band continued to attract participants, particularly with the introduction of other instruments. In a music extension program flute and clarinet lessons were offered to interested students. This wonderful program was supported by the Parents and Citizens, who employed a tutor to instruct students in class time and after school for band practice.

The construction of the bi-centenary Hills Entertainment Centre permitted the concert to be performed for three nights and also gave an opportunity for parents and grandparents to see their children perform. This allowed the production of items to include all students wishing to be involved. Staff and parents went to no end of trouble to make costumes and stage props to add atmosphere to each item. The students' efforts received rave comments from the community.

Excursions were used by grades to widen the horizons and information of students ranging from visits to local work places to animal farms and zoos to harbour cruises and historical sites.

The bi-centenary of Australia provided many opportunities for students to be involved. A special uniform, depicting days of the early settlement, was made to wear on special days during the year. Excursions to Darling Harbour to see the Otall shipso, the Royal Easter Show, to tour the Rocks area, a cruise on Sydney Harbour, and to Old Sydney Town enabled the students to relive the past. At a special assembly prominent local identities were invited to present the Obi-centenary medal to every student. Pupils were invited to be part of the Country Womens International Day and to provide a display at Regional Office.

A feature for Year 5 was the camping program provided at various Sport and Recreation venues for students and teachers. An opportunity to get to know one another in a new environment increased the comradeship within the grade. Throughout the week outdoor activities such as archery, boomerang throwing, bush walking, orienteering as well as group lessons on aboriginal studies, environmental education or marine knowledge were conducted.

The Year 6 annual excursion was usually to visit a number of Canberra features, including the Federal Parliament House and a tour of the Snowy Mountains visiting dams and the power generation plants that provide our electricity. The tour included two night stay-over at a hostel in Cooma.

Over the years numerous charitable appeals were supported. Stewart House regularly rewarded the school with a badge for its over \$1000 donation. Red Cross mile of coins, Red Shield appeal, the special disaster appeals including the Nyngan Flood appeal, OJump Rope for Heart and a ORead-a-thon was annually supported.

Pupils were encouraged to undertake community activities such as Ofirst aid lessons, pedestrian safety, visit the aged homes, singing carols and bike safety. Gradually the technique of Okodalyo music lessons made way for instrumental instruction of various forms while the use of cuisenaire rods to represent mathematical ideas had almost disappeared from classrooms with computer skills being introduced to infant classes.

1991 was the year debating was developed within the school. Inter-class debates led to participation in the Castle Hill Inter-school debating competition with 8 other schools. A booklet called OCHIPS containing selected written stories or poems composed by students was published annually. OCHUPSo O putting you in the middle of Castle Hill Public School was a magazine produced monthly containing information for parents.

On 13th of March, 1992, the last day of Les Shore's principalship was celebrated by a program of special activities commencing with the staff lined up to carry their chairs in the Les Shore way to have the O'Retirement Day photo taken. This was followed by all students being permitted to eat an ice cream on the Onot to be walked on lawn. At a special luncheon gifts highlighting his time at Castle Hill included a specially made very large school tie, a bundle of 1930's readers, a painting of washing down a horse and a poem written for the occasion. To complete the day's activities a Oguard of honours was formed by students, former students and parents. It took over 30 minutes for him to reach the front gate where a Ostretch limousine was waiting to drive him away.

As a former principal and student Les Shore, reflecting upon years at Castle Hill Public School, firmly believed, that a school must firstly be a happy place, where teachers and students work in an atmosphere of excitement and contentment. At the same time supplying the various experiences for students to attain individual knowledge, as well as social, cultural and physical development. Basically a school should strive to fit this quotation:-

"A school is a real school, where the staff, students and parents have one mind on great issues, share occasions of rejoicing, work together for the accomplishment of various projects, weathering the stress of criticism, basking in public approval and working and playing in a spirit of comradeship. It is essential that its members feel a genuine positive respect for it."

NEXT

Castle Hill Public Schc
The First One Hundred and Twenty-five Years



15. Peter Shuttleworth - Appointed 21st April 1992

Peter Shuttleworth became Principal in April 1992, following the retirement of Leslie J. N. Shore in March of that year. Peter was selected by a panel, which included a parent from the school, the first Principal of Castle Hill Public School to be appointed through the Merit Selection process. From 1964 Peter had taught at Belmore North, Beverly Hills North, Tulloona, as teacher-in-charge, Bankstown, East Hills, Cabramatta, Canley Heights, Rydalmere East and Matthew Pearce, and had been appointed Principal at Allambie Heights in 1988.

The establishment of Samuel Gilbert and Oakhill Drive Public Schools saw the enrolment figure at Castle Hill gradually decrease from over 900 students to below 700 in 1997, resulting in Peter transferring to Beecroft Public School at the start of 1998. Accommodation decreased as demountable classrooms were removed from the school, resulting in two Year 6 classes being relocated to the eastern side of Pennant Street, which had historically been the Infants Department. The Department of Education had acquired land, which had been part of the University of Sydney Research Station, and a number of proposals to build a new school on this site or to consolidate the school on the western side of Pennant Street were put forward for consultation with the school community. Site preparations began for the new school in 1996 with the new school accommodation being occupied early in 1998.

The Parents and Citizens Association, which met in the evening, and the School Community Club, which met in the morning, provided forums for decision making on future directions and additional funding for the school. Executive from both groups joined with the Principal to form a budget committee to determine the K-6 budget. Both groups participated in K-6 programs by providing both parental perspectives to decisions and active involvement in several programs. These groups also provided the Uniform Shop and the School Canteen. A richly resourced teaching and learning environment exists at the school because of the commitment of the school community to providing the best of educational opportunities for its children, including many educational resources for school programs, library facilities

and computers for classrooms and a computer laboratory. The government, in a continuing hardware rollout, later augmented computer facilities in the school.

Strong traditions of academic, cultural and sporting achievements continued at the school. A Quality Assurance Review in 1994 confirmed the good work of the school in Mathematics, Human Society and Its Environment and Peer Support and Fair Discipline. Other curriculum areas, which were also very strong, were not part of this review. French language classes started as a full-year course for Year 6 in 1995 and gradually expanded to include all classes K-6.

Public displays, competitions and festivals were all features which provided opportunities for the students to celebrate their progress across the curriculum. Castle Hill and Hills District Agricultural Society Annual Show, known as Castle Hill Show, was a major event for the children, many of whom successfully entered exhibits each year. Just as many students were awarded prizes at the show, so too did the School Canteen, winning many prizes for healthy lunches and achieving Grand Champion in 1995. Education Week performances, which included all the children, took place at the Mall and at Castle Towers. Presentation Nights held at the end of each year at the Hills Centre were a splendid celebration of the students' achievements in the performing arts and a special acknowledgement of the school's senior students and future leaders.

The school choir participated annually in the Castle Hill RSL Anzac Service and, with many other students, in the Hills District Music Festival, as well as giving special performances, such as at the launch of the International Year of the Family, at which they entertained special guests, including Prime Minister John Howard.

Amongst the school's strong community links was the relationship the school had with local churches. Inter-denominational services for all students in Years 3-6 were held in the Baptist Church at Easter, Education Week and Christmas, with each one in turn delivered by one of the major Special Religious Education groups, which also presented weekly Scripture classes.

Through a Sun Protection Policy, Legionnaire's caps were introduced as a part of school uniform, with children required to sit in the shade if they were not wearing a hat. Friday morning sport was also included in this policy, as the school participated in a wide range of sports through the Castle Hill District Primary School's Sports Association, activities that had traditionally occurred on Friday afternoons. Children had expanded opportunities to represent the school through participation in statewide knockout competitions under the auspices of the New South Wales Primary School's Sports Association. Sports included netball, softball, tennis, cricket, basketball, soccer, rugby league, rugby union and Australian Rules. Swimming, athletics and cross-country running were also part of the school and representative sporting programs.

NEXT

Castle Hill Public Schc
The First One Hundred and Twenty-five Years

[SCHOOL WEBSITE](#) [CONTENTS](#) [BACK](#) [NEXT](#)

16. Bryan Mullan - Appointed 27th January 1998

Bryan Mullan, a resident of the Hills, took up his position on the 27th January 1998. He had been previously Principal at three other Sydney schools.

The school was very focussed on the relocation to its new site in 1998. The grand traditions of the school: sports carnivals, Anzac ceremonies, end-of-year performances and kindergarten orientation programs continued despite the disruption and blossomed when the school relocated.

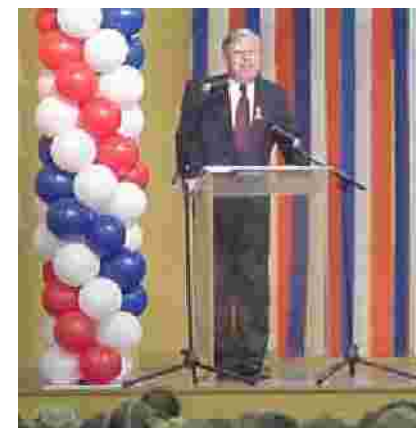
One of the great attributes of the teaching at Castle Hill Public has always been the manner in which the students have been encouraged to present the important extracurricular functions at the school, such as the Anzac ceremony and the annual presentation ceremony at the Hills Centre. This was certainly encouraged by Bryan Mullan.

The first full year on the new school site was marked by preparations for the Sydney Olympics. Castle Hill was selected as the Welcoming School for Monaco in recognition of the school's excellent French program. Students established relationships with students from every public school in Monaco, with students on both sides of the world learning more about each other's countries and cultures.

In 2000 a special Olympic Assembly was conducted with guests from the Monaco Olympic team. In 2004, the school hosted its first international visit. Three teachers and sixteen students from Monaco's Collège Charles III stayed with families of the school for two weeks. They attended school and travelled extensively, learning about Australia.

In 2000, the school extended invitations to two small schools in Baulkham Hills: Sister Shire, Cootamundra, to join us for the Paralympic Games. Wallendbeen and Stockinbingal parents and students attended the games with seven

THE SCHOOL'S FRENCH
PROGRAM



Mr Mullan addressed the Assembly on Bastille Day in 2002

hundred Castle Hill students from Kindergarten to Year Six. They also enjoyed the hospitality of our Parents and Citizens Association for breakfasts and dinners and attended a civic reception given by Mayor John Griffiths.

In 2002 the school was invited to become involved in the design and establishment of Eric Felton Park. Student artwork formed the basis of the mural in the park and, under the guidance of teacher Miss Fiona Gale, every student made a tile which was included in the paths and borders of the park. The park acknowledges the work of Dr I. A. Watson who established an agriculture campus of the University of Sydney on the school's current site. His research made a substantial contribution to the wheat industry.

Back at school, work was going on to improve the new grounds. Many trees were planted and gardens were improved. Programs worthy of note included three golden robinia trees to mark the school's official opening which were planted by representatives of Federal, State and Local Government, the planting of three oak trees in the playground by the Castle Hill R.S.L. to represent the three arms of the Defence Forces, the planting of a bush tucker garden for the study of native flora and the planting of an Aleppo Pine, a descendant of the Lone Pine at Gallipoli. Picnic shelters were built to create an outdoor classroom and seating was established in several areas.

In 2003 two large projects were undertaken by the P&C to create additional play spaces to accommodate a growing school population. The work resulted in a Kindergarten Garden and an Adventure Trail in previously unused areas in the school.

Growing enrolments in the school have defied a trend in other schools in the area towards declining enrolments. Changing residential development in the school's drawing area, the school's reputation for quality educational programs and the involvement and commitment of the school community have attracted many parents who want to start their children's formal education at Castle Hill. The school once again was classified as a P1 thanks to the work of the Principal and all members of the school community.

The most rapid area of growth in enrolment has been in students with language backgrounds other than English. The school has a full-time teacher of English as a Second Language to support the specific needs of these students.

There has been a significant rate of change in curriculum during this time. This has been most significant in the area of technology. Due to the investment of parents and the initiatives of the government, the school has extensive technology supporting learning. Teachers and students alike have developed new skills in accessing, organising and publishing information. They have developed skills in electronic communication and, for the teachers, in maintenance of technology.

In 1998 Castle Hill Public School was effectively two schools, one on each side of Pennant Street. During this time it became one school. This has perhaps been the most significant achievement for staff and parents as another generation of students has passed through the school.



School Captains Kelsey and Jordan delivered Easter Eggs and Gifts to children at the Westmead Children's Hospital

NEXT

Castle Hill Public School
The First One Hundred and Twenty-five Years

[SCHOOL WEBSITE](#) [CONTENTS](#) [BACK](#) [NEXT](#)

The School in 1980 - Its Centennial Year

In 1980, as Castle Hill Public School commenced its 100th year, there were 727 Primary and 603 Infants children, making a total enrolment of 1330 children, with enrolments still increasing. The staff consisted of a Principal, Infantsoe Mistress, Deputy Principal, Assistant Principal, two Deputy Mistresses and 43 teachers. In addition, there was a full time librarian, a part time librarian, a craft teacher, a resource teacher, three teachers' aides, three clerical assistants and a general assistant.

To cater for the extra children, a series of demountable buildings had been established in the Primary Department. The demountable of the day was a comfortable room, usually fully carpeted and well appointed with modern furniture, a storeroom, a hatroom and thermostatically controlled heating; a far cry from the old temporary buildings that were once provided.

These rooms were strategically placed, with trees and study areas located around them, to make the general appearance more attractive.

Bulldozers and graders had just completed clearing land bordering Castle Street, which had been purchased by the Department of Education to enlarge the school playground. It was envisaged that a playing field would eventually be established in this area, thus further enhancing what was already a fine playing space for the pupils.



Cuisenaire rods are used to teach the meaning numbers and their relationship with each other

Internally, the furniture and appearance of the rooms were quite different from the old, straight backed, heavy desks of long ago. The dim lighting had given way to bright rooms with the children's work on display in many novel and interesting ways. The furniture was flexible in its use and basically comprised rectangular tables with chairs which were varied in size to suit the individual pupil. Trapezoidal tables were available and could be arranged in various patterns to suit the needs of the class.

Children were often seated in groups rather than rows, enabling the teacher to cater for different levels within the classroom, working on group projects or simply in a social, working atmosphere.

Some rooms were provided with "wet" areas where painting or experimental work could be easily carried out.

The difference in rooms and furniture could also be seen as a reflection of the changing curricula during the previous one hundred years. A new syllabus in 1904 emphasised that pupils were "not garbage tins to be filled by a litter of facts; instead they were individuals who also could search out information and learn for themselves at first hand under the guidance of teachers."

Since that time, naturally, there had been further changes in the syllabus and teaching methods. These changes had not occurred overnight, but gradually the teacher and text books were no longer considered the sole sources of information. Excursions, for instance, now performed an important function in all schools and Castle Hill and its surrounding districts provided a rich source of information of our early history, giving the children the opportunity to learn from first-hand experience.

Many excursions had been arranged at Castle Hill and it was not uncommon to find teachers and pupils spending two or three days away on educational tours. Visits to the Snowy Mountains, Hunter Valley, South Coast and Canberra had been undertaken by Year Six pupils in the previous few years, while Year Five has spent a week away each year at a National Fitness Camp.

Apart from excursions, outside activities such as gardening and nature study flourished (e.g. "Coolaburrabundi"), and audio-visual aids and scientific equipment had appeared in the school. Castle Hill was very well equipped



"Breakthrough to Literacy" teaches pupils to read by allowing them to build their own sentences and develop reading skills at their own pace

both in the technological field and in the reading materials that added variety and interest to lessons.

This equipment had not been presented to the school as a "gift", but instead, many hours of hard work by parents and citizens in fund-raising activities had kept the school well supplied with these modern aids.

Indeed, the involvement of the community generally in schools had risen considerably over the previous decade. At Castle Hill, parents helped the Infants' Department with the Gross Motor Programme and the Primary Department with activities such as pottery, Yoga, Hobbytex, leatherwork, tennis and jazz ballet. The "extra-curricular" activities took place after school in the Primary Department and involved many of the school pupils who showed an interest in these subjects, an interest that could be invaluable for them in the years that lay ahead.

While no mention has yet been made of the 3 R's, Castle Hill was deeply concerned with this aspect of education and, although they might not take up 75% of the school day as once was the case in the previous century, a considerable amount of time was still spent on them.

All these changes usually meant that teachers no longer spent most of their teaching days merely giving out facts for pupils to commit to memory; rather they used a combination of techniques, some old, others relatively new.

In 1980 the most significant changes in the primary curriculum concerned the way it was determined.

At one time the Department of Education prepared the curriculum and teachers were given instructions on what to teach. However, since 1960, the curriculum for primary schools had been becoming less specific. More and more, teachers had been told what to aim for in their teaching but told less and less about what to teach. It was left to the schools to decide their policies and what should be taught.

Over the last one hundred years, education had changed in line with the society it served. The staggering growth of technology and of human knowledge had made the curricula and teaching methods challenging for both pupils and teachers. No doubt the coming one hundred years will provide many further challenges for educators to meet the needs of their pupils.



Miss Coffey with some of the children who do pottery as an after-school activity

KINDERGARTEN



Back Row (LtoR): Mrs J. Armstrong, Mrs B. Beves, Mrs M. Clancy,
Miss T. Fedorenko
Front Row: Mrs R. Wheatley, Mrs J. Sutton

KINDERGARTEN GREEN
MISS B. BEVES

GIBSON Samuel
GRAVES David
HIRST Scott
MILNE Leon
MOULANG Grant
OWEN Matthew
PARMETER Brad
PHILLIPS Kirt
SOTTER Jeremy
SPRINGER Stuart
WALLACE Neil
WHITTON Jamie
YULE Andrew
SCHUHMACHER Gareth
AUSTIN Haidee
BAIN Leah
BRADY Karina
BRADY Renae
CLARK Lisa
COOPER Vicki
ELMER Natasha

KINDERGARTEN RED
MRS J. SUTTON

BARTHOLOMEW Kingsley
BATHUR David
BENSON Antony
BRAY Kyle
CAMPBELL Grant
CAMPBELL Mark
CHRISTOPHER James
HICKEY Adam
HUDSON Peter
JONES Neale
McKERN Simon
MERKEL Adrian
MOCKFORD Philip
PILLARS Joshua
RANDALL Robert (Bobby)
SAMPSON Michael
SMITH Michael
TAYLOR Cameron
TWEEDALE Cameron
CAMPBELL Mark
DILLON Kerrie

KINDERGARTEN BLUE
MRS R. WHEATLEY

BROWN Nathan
CALLAGHAN Anthony
JAMIESON Bradley
KELLY Clive
KERR Jason
MANN Timothy
MUIR Scott
MULLER Matthew
PAPANDREA Michael
PROCTER Warwick
SAMPSON Troy
SAUNDERS Ryan
SICILIANO Frank
CHURCHER Mark
BAGSHAW Melissa
BRISCOE-HOUGH Michelle
BURGESS Nicole
CROUCH Sara
DOLLIN Belinda
FRITH Birgitte
GRUBB Melissa



The Kodaly method is being used to introduce children to music and
improve their listening and sense of rhythm

GILL Jennifer
GOVETT Sally
LAYTON Jodie
LOBB Katherine
MURY Sarah
NUTT Vivienne
ORPHIN Natalie
PANTAZIS Aikaterina (Cathy)
RUFFO Nataliee
SMITH Monica

DREDGE Sarah
FIELD Simone
FORSHAW Ingrid
GILBERT Joanne
HUMBY Erika
INNES Rachel
JAMESON Patricia
JOHNSON Laurinda
McILWAIN Julie-Anne
SIMPSON Michelle
SPETH Julie
CALVI Lillian
GIUDICE Melissa

HARTLEY Rachel
KHAWLY Gretta
LEONARD Kathryn
McCRORY Christine
MILLNER Rachel
REIDY Caitlin
RONALDS Joanne
SAMPSON Kylee
SWADLING Sharon

KINDERGARTEN PURPLE
MRS J. ARMSTRONG

COYLE Matthew
HOON Peter
McALOON James
MAATHUIS Justin
PARKINSON Jonathon
PRINGGOHARGONO Indra
SOUTHEY Cameron
SWAIN Jason
TAYLOR Matthew
ANDIA Laura
CALOON Elizabeth
CLARKE Rachael
COOK Justine
CREE Amanda
DOWLING Clair
FRANK Christy
HAIGH Belinda
HILL Jacqueline
MOLYNEAUX Kelly
SOUDAKOFF Anna
STANLEY Jodie
STAPLES Melanie
TENNANT Angela
BOLLARD Tracy
YOUNG Eloise
SALMON Belinda
CROOK Anna
RICHARDSON Rebecca
CROWLEY Shannon

KINDERGARTEN SILVER
MRS M. CLANCY

BURGESS Matthew
CHIA Richard
CHILD William
COX Anthony
CRAWFORD Justin
DUNLOP Timothy
FROST Glenn
HAMPSON Peter
HARE Wayne
IRISH Paul
JAMES Brendon
MEADOWS Benjamin
MOUNTFORD Rodney
ROLLINGS Brent
SULLIVAN Nicholas
TAYLOR Gregory
BULL Karen
BURLEIGH Tiffany
DREW Kylie
EKE Jennifer
GREENWOOD Natasha
HUSSEY Tania
JONES Marika
McADAM Heather
McKINNON Sarah
MITCHELL Sheryn
O'MARA Claire
PALMIER Louise
POBJE Kim
PRIESTLEY Megan
HARRISS Deborah
MARCAR Katie

KINDERGARTEN YELLOW
MISS T. FEDORENKC

BAIRD Michael
BOYTON Luke
CLEMENT Grant
DELANEY John
FISHBURN Brett
GERZANICS Daniel
JASPER Mark
JONES Barnaby
KELLY Adam
LAIRD Cameron
LESLIE Cameron
LOY Michael
MALONEY John
MORAS Adam
MORRISON Scott
KUSELY Peter
ALCHIN Lisa
BRACKEN Natalie
CORBETT Stephanie
DAVIES Trisha
DORAHY Emma
GRAHAM Kate
IDDLES Brooke
IMRIE Michelle
McGUIRK Lara
MANCONE Maria
PRICE Jodie
PURDUE Sarah
SADDINGTON Sharon
SPENCE Emily
WARBRICK Nicole
CROW Amelia

YEAR ONE



Back Row (LtoR): Mrs S. Oakes, Mrs N. Mayan,
Miss J. Morris, Mrs R. Cavanagh, Miss M. Foley
Front Row: Miss L. Draper, Mrs P. Knight, Miss D. Flögel

1 SILVER
MISS D. FLOGEL

BENTLEY Adam
BLACKBURNE Anthony
BLANCH Andrew
CALDON Patrick
DENNING Brent
DREEVES Stuart
HALL Craig
HEVESI-NAGY Ashley
JOHNSON Andrew
LESLIE Graham
LIM Kar Soon
MILIAUSKAS Ber
SAUNDERS Brett
SMITH Matthew
SOUDAKOFF Nicholas

1 TAN
MRS P. KNIGHT

BANKS Jason
BYRNE Andrew
CREALY Benjamin
EDWARDS Glenn
FRANKS Matthew
GRAHAM Lachlan
GRAY Gavin
HEALEY Stephen
HERETH Matthew
HERMITAGE Matthew
JOHNSON Ben
LEE Everett
LYSAGHT Troy
MILES Timothy
ROUGGOS Alexander

1 YELLOW
MISS M. FOLEY

CLEARY David
CLELAND Michael
De BEAR Aron
DREW Alexander
FORSAITH Stuart
GLEDHILL Adam
HARE Michael
HOUGH Christopher
KOLLER Paul
MURPHY Anthony
ROCK Howard
TEO Yu-Jen
VINCIN Nathan
WHYTE Peter
WYATT Steven



Broadcast TV is used on a regular basis for language, music and current affairs programmes.



THOMPSON Eden	SAUNDERS Matthew	BARTON Heidi
PAKSEC Joseph	STONEHAM Scott	CLELAND Nicole
BAXTER Sarah	WRIGHT Malcolm	LEES Kelly
BERGER Johanne	THOMPSON Simon	MacASKILL Heather
BLOOM Susanne	BARLING Hayley	McKINNON Le-Anne
CARDIFF Nicole	BENZIE Tara	MANSFIELD Sarah
CASPARSZ Rochelle	BUTCHER Renee	MULLAN Rosaline
DAVIDSON Angela	FABIAN Heidi	PAGE Alison
GUNDARA Natalie	McKERN Stephanie	VASILIOU Helen
MARSH Nicole	McKINNON Kerr	WHITE Rebecca
PIGGOTT Tania	McKNIGHT Nicole	MUHLSIMMER Sonya
PREECE Kirsten	OTTON Natalie	
RAFTY Louise	ROBINSON Deborah	
SINCLAIR Kitsty	ROTHWELL Joanna	
SMITH Sue-Ellen	SALMON Amanda	
STACHURSKI Katherine	McANDREW Kim	
WAKE Angela		

1 BLUE MRS R. CAVANAGH			
BIRKS Ashley	BROOME Gavin	BUXTON Stuart	EZZY Cameron
HADDON Benjamin	LONGLEY Stephen	McDARMONT Colir	McDONALD David
MORTIMER James	NAGLE John I	MEAVE Justin	NIX Stuart
PICONE Matthew	RICHARDSON Scott	SINCLAIR Todd	St. CLAIR Cameron
STEWART Andrew	TAYLOR Justyn	TURNBULL Dean	TYE Stuart
WEST Darius	ANDERSON Nicole	BYTHEWAY Heidi	CLIFTON Leanne
HUTCHINS Rachael	JEFFERIS Katrina	JOYCE Samantha	KEALY Venessa
LEOTTA Deborah	MARTIN Kelly	SHAW Elizabeth	SIMS Jean
WATSON Sara-Jane			
1 RED MISS J. MORRIS		1 PURPLE MISS L. DRAPER	1 GREEN MRS N. MAYAN
CAMPBELL Matthew	ANDERSON Paul	BOHMAN Adam	
FRAY Russell	BRIMS Damian	BROTHERS Kyle	
GASSER Steven	BUERCKNER Scott	COCO Salvators (Sam)	
HILTON Ashley	CARR Matthew	COOK Glenn	
JONES Craig	COLEMAN Todd	COOKE Bradley	
LOPA Scott	FISHER Robert	FISHBURN Scott	
McDONALD Malcolm	GIOELLO Franco	HORNER Michael	
McINTOSH David	GORRELL Adam	KELLY Ryan	
MORRISON Craig	FLOOD Hilton	PADDOCK Christopher	
MURDOCCA Renato	KEOGH Scott	STANLEY Nathan	
ORTON Luke	KISS Andrew	VERCOE Glen	
RESKOV Dolan	MITCHELL Shaun	WAIGHTS Brendon	
ROBINSON Scott	PAPOULIAS Christos	WARBRICK Leigh	
WOOD Darren	RYDER Mark	WILLIAMS Stephen	
WOODWARD Gordon	SCANLAN Darren	XEGAS Con	
YANG Jason	TOWNSEND Rohan	SCHUHMACHER Adam	
BLACK Benjamin	WALKOM Dean	WHITE David	
ARENT Katrina	YATES Grant	ADAMSON Debra	
BOHN Jennifer	BARNES Susan	ATKINS Sharon	
COOKE Belinda	CHALMERS Allison	CRAIK Rebecca	
CURTIN Amber	CHISHOLM Kylie	CUNNINGHAM Rachel	
DEROME Nicole	FARRAR Kelly	GAWITH Vanessa	

The Listening Post is used for many activities.
These children listen to a story and follow it in their books

DIBBLE Kylie	FRANCIS Janey	GREEN Rebecca
GRAY Bernadette	JOHNSTON Lyndall	FRITH Greta
LITTLEJOHN Shellane	MEAKER Samantha	HOURIGAN Elise
MOORE Kelly	MILLINGTON Joanne	JAMESON Catherine
PAGE Julie	NELSON Kylie	MANN Rebecca
REIDY Louise	STIRK Nicole	MORAS Amanda
SMITH Belinda	ZERBACH Nikki	SHUTTLEWORTH Brooke
SMITH Miranda	OSBORNE Tracey	TURNER Rachel
	BUCKLEY Debbie	WALKER Shamdra

YEAR TWO



Back Row (LtoR): Mrs T. Smith, Mrs N. Pain, Mrs L.Webb
Mrs M. Smith
Front Row: Mrs D. Crossingham, Mrs E. Luck



Mrs. Wiseman, the Resource Teacher, helps both in class-work (Top) with the EDL speed reading machine and (below) with a withdrawal group for remedial reading.



2 PURPLE MRS L. WEBB	2 TAN MRS T. SMITH	2 YELLOW MRS E. LUCK
ANDERSON Brett ANDREW Darryn AXIAK Gavin BAIN Mark BORONSKI Joshua B RADBURY Daniel CRAIG Stuart DAWSON Paul GOWAN David GILDER Andrew JONES Andrew MANCONE Anthony MATTHEWS Timothy STEPHENS Geoffrey ZBAEREN Sascha KIRBY Craig KIRK Stuart ADAMS Kathryn BAIRD Kylie BURGESS Simone COLLERSON Melanie DELANEY Kylie DONALD Kate GLASSON Julie JESSEL Fleur KING Paula Jane REES Natalie SPENCE Sarah VALICH Samantha WOODHOUSE Emma COOPER Louise CREE Jacqueline	BOXALL Lynton BRIMS Michael BURGESS Timothy CAUGHLAN Adam GOVETT Ben MORTIMER Grant MOUNTFORD Bradley ORLIZKI Andre PILLARS Dale REYNOLDS Justin ROOKE Peter SAUNDERS Lincoln SAUNDERS Martin SLADE Timothy TAN Aaron TWEEDALE Peter BROOME Jason ATKINS Wendy BEAVER Nicole CAMPBELL Jennifer CHRISTIE Joanna COLLEY Melinda De BEAR Angelique FARTHING Michelle KOLOSQUE Joanne MURPHY Catherine NG Dawn ORPHIN Cassandra RICHARDSON Natasha SIMPSON Janine STEWART Catherine VASILIOU Penny ROMAN Christina O'MARA Alexandra	BARNES Gavin BOTT Kendall EMERSON Joshua EVRIPIDOU Terry FRAY Derrick HALL Matthew JESSEL Angus MERKEL Paul MITCHELL Cameron TURNER Steven WILBERFORCE Scott WOOD Mark WILLS Kevin BERGER Linda BOLLARD Belinda BUFFARD Maud DAY Leanne FISHBURN Tanya FRANKLIN Jennifer HACKETT Kathryn KLIMCKE Kellie MULLER Kim OWEN Sharon RICKETTS Lisa SHEATHER Louise SMITH Rachelle EDWARDS Rachael READ Victoria BAYVEL Carolyn HOOPER Louise
2 RED MRS M.SMITH	2 GREEN MRS N.PAIN	2 BLUE MRS D. CROSSINGHAM
ADAMS Benjamin AXIAK Philli BROCKMANN Kristian	CROCKFORD Shaun DENT Bradley EKE Richard	BOURCHIER Wayne DREW Gavin FIFIELD Grant



At 3rd Grade assembly each week children receive Merit Awards for good work

YEAR THREE

CAMPBELL Michael	HODGSON Wesley	FRYER Andrew
COOPER Christopher	LEE Gregory	HALPIN Steven
GORTON Marcus	LITTLEJOHN Jamin	HAYHOE David
HASTINGS Darryn	MAUDE Matthew	ELLY Nigel
INNIS Wayne	McAULIFFE Peter	KHAWLY Orlando
IVERACH Matthew	MAY Stephen	KOUTS Mark
JONES Russell	MILNE Darren	NICHOLSON David
McDONALD Rodney	PHILLIPS David	STEWART Matthew
MUHLSIMMER Adrian	SALES Adam	THOMSON Matthew
SMITH Russell	STERLAND Peter	WILSON Darran
SOTTER Damien	SUMMONS Matthew	WAIGHTS Rodney
BELMONTE Tiziana	TOOMEY Jason	BARTON Del
BRADFORD Amanda	ALLEN Kylie	CHRISTOPHER Louise
BRYANT Kirsten	ANNIS Brancesca	ECOB Melinda
CARL Svanna	BAGSHAW Karen	HIGGINS Rachel
CORBETT Heidi	BULL Lisa	HUXLEY Gilliar
EVANS Kelly	BRADBURN Heidi	KERR Amanda
GAY Joanna	COOK Melissa	McKINNON Kylie
KORAIEM Sally	CROOK Jody	MASON Suzanne
LAMB Karen	CUTLER Deanna	NIKOLIC Pushpa
LITTLE Jenny	HADDON Fiona	OSBORNE Karen
LOBB Shelley	HOLLAND Susan	McDOCKER Heather
MULHERIN Kathryn	KENNEDY Sara	SEYMOUR Sonia
PURDY Kathryn	MUNCE Natalie	SWAN Lisa Jane
ROSE Katrina	OSBORN Jennifer	SOLDATOS Nancy
SCOTT Joanne	SCOTT Jennifer	SOUTHEY Nicole
SOPHOCLEOUS Catherine	SMITH Leisha	WARREN Tracey
THOMPSON Leanne	WADE Kathryn	WUPPER Linda
LOVE Samantha	WALSH Camilla	SIMPSON Kylie
		BENSON Catherine



Left to Right: Mrs E. Duncan, Mrs G. Naylor, Mr T. Platt, Mr P. Bawden, Mrs D. Valich, Miss L. Crowe, Mrs I. Parker

3C - MRS I. PARKER

CONSTABLE Aaron
CRAIK Matthew
DORAHY Christopher
HALL Anthony
HAINES Glen
HOLDER Kenneth
KUIPERS Gregor
PREECE Andrew
RANDALL Peter
RICKETTS Brett
SINCLAIR Mitchell
STEPNEY Brett
VARVARESSOS Theo
AITKEN Jennifer
BRACKEN Abi
CHIA Stephanie
COOK Natalie
CREALY Sonja
CROKE Amanda
ELAND Jennifer
GASSER Julie
GREENWOOD Trina
JONES Rebecca
LOPA Melissa
LUSH Katherine
MACRI Belinda
PARKES Michelle
PARKINSON Michelle

3H - MRS E. DUNCAN

BLANCH Steven
COOK Darren
DOYLE Christopher
IDDLES Brendan
IRISH Mark
JONES Paul
KERR Stephen
McDONALD Steven
RUSSELL Damien
SPENCE Darian
WALLACE Adam
ANDREW Belinda
BLOM Carolyn
BROCKMANN Tamara
EDWARDS Lindsa
EZZY Katrina
GARROWAY Kim
GITTOES Sharon
GEEN Suzanne
HACKETT Elizabeth
HEWSON Kristina
JAMIESON Charmaine
LAST Karen
LUSH Georgia
McCALL Elizabeth
TWIBLE Elisa
YATES Kelly

3P - MR T. PLATT

COOKE Dereck
FARRAR David
HEMMINGS Jeffrey
HORNER Anthony
INNIS Dean
McCULLOCH William
MATTHEWS Paul
NUGENT Mark
PRISK Matthew
RAFTY Jason
STARR Bradley
WINCH Richard
HARRIS Corey
ALEXANDER Karen
BLACK Nicole
BOLTON Tanya
BUTCHER Simone
CATTAN Tiffany
CRANE Sheryl
FALLON Kathryn
FRYER Kirsty
JESSELL Faith
McDARMONT Kerrie
MATTHEW Kylie
PAGE Melissa
PRIESTLEY Kelly
SEACH Melanie
TAYLOR Heid



The police make an annual visit to school to lecture on road safety

YEAR FOUR

SUTTON Simone
WYATT Jodi

3T - MR P. BAWDEN

DREDGE Christopher	KOUTS Adam	WOODHOUSE Scott	MANDEL Kiri
HERETH Andrew	McNEILL Gavin	BELMONTE Romina	PALMIER Rachel
HOYLE Benjamin	MOXHAM Jeffrey	FAN Monica	RICE Fiona
JOHNSTONE Ian	MULLER Gaven	FIELD Melinda	ROSSI Alida
KEOGH Darren	MUNACHEN John	FRANKS Heidi	SHEEN Patricia
KINSELLA Sean	PLACE Guy	LEE Belinda	VERMEULEN Nicole

3S - MRS D. VALICH

BLOOM Peter
BRIMS Richard
CADZOW Christopher
COHEN Simon
DOWNING Mathew
HOE FLAKE Scott
KELLYJonathon
McCABE Mark
McKINNON Andrew
McLAUGHLIN Roger
MARSHALL Gavin
PARKINSON David
PEOPLES Lee
SMITH Aaron
TARNO Trevor
TYE Simon
CHARLES Kelly
DONOHOO Gamble
EDWARDS Michelle
ELLIOTT Belinda
HUMBY Kristina
HURD Catherine
LLOYD Naomi
McMILLAN Kyli
NELSON Danielle
NIKOLIC Shanthi
PARMETER Joanne
STANTON Jodie
WARREN Linda
WHYTE Melissa

3D - MRS G. NAYLOR

BURGESS Phillip
CHALMERS Joshua
COX Murray
DONALD Michael
DOWLING Joshua
GAN Adrian
MacANDREW Derek
McKINNON Steven
NEEF John
NEISH Murray
PARROTT Steven
SINCLAIR Russell
ARKELL Alisor
AUSTIN Danielle
BONNICI Katherine
BRADBURY Nicola
CRAIG Joanna
DAVIES Nichola
KENT Jane
LUSH Victoria
McFARLAND Corinne
McMAHON Robyn
MURY Bronwyn
ORTON Adele
PARR Symantha
PROCTOR Simeone
RAWLINSON Katie
SLADE Katherine
TURNER Jane
WALKER Suzanne

3E - MISS L. CROWE

BARNES Gary
CLEMENT Colin
DART Peter
KING Benjamin
LAWSON Rodney
McCLELLAND Adam
MILLS Jonathon
MURRAY Peter
RAWLINSON Michael
ROSIER Jason
SUGAR John
TAYLOR Mark
VICKERY Jason
WEBSTER Gavin
CAVANAGH Simone
CONNELL Sophie
JONES Robyn
McAULIFFE Kathryn
McINTOSH Tina
MONCUR Bronwyn
NIKOLIC Kusumalatha
OSBORN Elizabeth
PAPANDREA Michelle
REES Ailison
ROTHWELL Heather
ROUGGOS Georgina
SWAN Sarah
TOWNSEND Melanie
WOODWARD Cynthia



Left to Right: Mr P. Floyd, Mrs V. Young, Mr J. Whittaker, Mrs W. Southwell, Mr P. Garrety, Mr S. Lyne



Mr Lyne rehearses the school orchestra

4H - MR P. FLOYD	4P - MR S. LYNE	4E - MR P. GARRETY
ANDIA Eric	ALLAN Rodney	ARTIS Simon
CHALMERS Jamie	BOURCHIER Geoffrey	CHALMERS Andrew
CLIFTON Stephen	CHISHOLM Darren	DREW Benjamin
DREDGE Rohan	EYLES Matthew	FARTHING Andrew
HICKS Malcolm	FARBEY Mark	FROST Andrew
HIGGINS Jeremy	HAMPSON Wayne	HARTWELL Jonas
HOCKING Mark	HERRMANN Bernhard	JACKSON Stephen
HUDSON Grant	HEWITT Bradley	KINSELLA Brett
HUSSEY Antony	LONGLEY Daniel	MARTIN Sam
LOVELL David	PILKINGTON Kent	NEWMAN Bruce
MASON Paul	SMITH Sean	REYNOLDS Andrew
PRON Shane	SUTHERLAND David	WHYTE Michael
WASIOUYCH Andrew	THOMPSON Warren	WILES Andrew
YOUNG Todd	WICKENDEN Jonathon	BAIN Rachel
BAGSHAW Kirn	BELL Daralynn	BLYTH Kellie
BANKS Natalie	BOTTOMLEY Joanne	CARRICK Joanne
BIRD Kylie	DENNING Katrina	CHRISTOPHER Nicola
CARL Daneka	DUNCAN Georgina	COHEN Gillian
CARL Erika	FABIAN Yvette	COOPER Arlene
CORNISH Kerrie	GREGOR Rosemarie	GIBSON Rebecca
CROWLEY Paulette	MCDONALD Melissa	HALPIN Rebecca



Children participate in the annual Wreath Laying Ceremony for Anzac Day

HICKSON Susan
 HORNER Catherine
 JOHNSTON Megan
 McVEY Shelley
 PHILLIPS Lisa
 RAYNHAM Jennifer
 SMITH Honnie
 WHITE Ngirarie
 WRIGHT Georgina

McFARLAND Naomi
 MacALPINE Kylie
 MAINO Nadia
 MURDOCCA Marisa
 PAGE Deidre
 PARMETER Kim
 PETRIE Alessandra
 PICONE Christine
 SIMPSON Katrina

HEALEY Nathalie
 HOURIGAN
 Carmel HOYLE Sally
 LLOYD Kellie
 MACRAE Lyndi
 WARD-COLLINS Amanda
 WARMAN Christine
 WRIGHT Christine
 CROOK Suzanne

4D - MRS V. YOUNG

BOWN Sean
 CLELAND Gregory
 CROKER Nicholas
 DAVIES Darrin
 DAY Andrew
 EASTON Scott
 EVRIPIDOU Adam
 FRANKLIN Andrew
 HIGGINBOTHAM Iar
 HOLLAND Brett
 HURD Matthew
 KITCHENER Matthew
 LITTLE Robert
 MARSH Tony
 MJADWESCH Raymond
 THOMAS Richard
 ALKADAMANI Rim:
 BRAY Christine
 CAUGHLAN Leanne
 CHOW Su-Sin
 COLLINS Jacki
 FRITH Nikole
 GILDER Belinda
 HODGE Julie
 LAYTON Sonia
 LOWE Nadine
 McCOY Janelle
 MEAKER Joanna
 MORRISON Donna
 PIKE Julie
 SANDERSON Natasha
 SMITH Hayley

4C - MR J. WHITTAKER

BAXTER Andrew
 CUNNINGHAM Paul
 DALY Matthew
 FARDOULIS Carry
 FLAMER-CALDERA Marc
 KAVANAGH David
 LARKIN Andrew
 PAYNE Gregory
 RONALDS David
 SAUNDERS Benjamin
 SINCLAIR Andrew
 TAYLOR Graeme
 VALICH Simon
 VENTURA Michael
 WALKER Jason
 BADE Emma
 BRADFORD Pepita
 BUERCKNER Donna
 CHURCHER Kerry
 DILLON Lynette
 EVANS Toni
 FAIRFAX Natasha
 HOARE Jodie
 JOHNSTON Natasha
 MUDDLE Leonie
 ORLIZKI Tanya
 SAUNDERS Tiffany
 SIMS Michelle
 VASILIOU Andriana
 WUPPER Sharon
 BUCKLEY Vick

4S - MRS W. SOUTHWELL

ADAMS Michael
 ADAMSON Ronald
 BOWMAN Christopher
 CAMPBELL David
 EDWARDS Stephen
 FORD Warwick
 GILLINGHAM Steven
 JENKINS Luom
 JUCHAU Guy
 LENNOX William
 McKENZIE Richard
 MATTHEWS Donald
 RAWLINSON David
 SMITH Shaun
 SUGAR Andrew
 WALKER Mark
 BROMAGE Sharon
 CRAIG Nicole
 GRAY Cheralynn
 GREEN Sharmayne
 HUMBY Sharron
 JAMES Sally
 KOLLER Anne
 McKNIGHT Lynette
 MYERS Amanda
 NEWSOMETania
 PENNEY Katherine
 SMALLBONE Liesl
 WAKE Katharine
 WONG Lienne
 WONG-SEE Linda

YEAR FIVE

Left to Right: Miss J. Coffey, Mr G. Roberts, Mr W. Robson,
 Mr R. Barry, Mr R. Law, Mr P. Jacobs

5C - MR R. BARRY

BLOOM Michael
 BOURKE David
 CAMERON Grant
 DAVIES Grant
 DAWSON Scott
 ECOB Matthew
 GAY Darren
 HOURIGAN Christopher
 LEOTTA Mark
 McIntOSH Jason
 MIDDLETON John
 MUNCE Darren
 NUGENT Paul
 REYNOLDS Joshua
 SAYERS Peter
 STEPHENS Darren
 WARREN Alan
 WILKINS Robert
 BLACKBURNE Jeanette
 BOOLE Cindy

5P - MISS J. COFFEY

BRIMS Wayne
 BUCKINGHAM Graham
 BURGESS Damien
 COCO Angelo
 DIBLEY Glenn
 DURRANT Kyle
 FRANKS Cameron
 HOLLAND David
 HOWARD Wayne
 ORLIZKI Paul
 PICKERING Matthew
 SHEEN Douglas
 TWIBLE Grant
 TYE Jason
 VO Tricao
 WATSON Vincent
 WOODWARD Ian
 WRIGHT James
 ADAMS Sarah
 COX Fiona

5S - MR W. ROBSON

COMER Scott
 CONNELL George
 KEALY Davic
 KIRKBY Iar
 LEES Christopher
 McKENZIE Andrew
 MANDIN Peter
 MAY Peter
 ROWNTREE Stuart
 RUDLOFF Mark
 SHUTTLEWORTH
 Timothy
 STEFFEL Michael
 SUTHERLAND Stephen
 TELEKI Paul
 WADE Robert
 WOODS Andrew
 ATHANS Dennis
 BICE Janelle
 CREALY Sarah



Library skills are developed from an early age to help with reading and research. The video recorder now supplements films and resource material

YEAR SIX

BORONSKI Pita
HODGSON Angela
JACHAU Mireille
LOWE Amanda
McCULLOCH Alison
MARSHALL Kylie
PAGE Penny
TEO Hsu Ming
WHITELY Clover
STEPNEY Sheree

HERETH Cindy
LONGLEY Sandra
MAKINSON Gae
MILLAR Deborah
NASH Alexandra
PACEY Sharon
PARKES Katherine
SMITH Lara
STEPHENS Michelle
ZERBACH Zacki

ELLIOTT Janine
FISHBURN Joanne
GITTOES Angela
KERR Anne
KLINDER Julie
LOVE Charlene
OEI Su-Lee
ROTHWELL Lara
STEELE Cherrie
WHITEMAN Joann

5H - MR R. LAW

CROKE Shane
DAY Stephen
GOEDDE Walter
HOEFLAKE Gerard
HUNTLEY Darren
McKEOWN Raymond
McNEILL Andrew
MATTHEWS Scott
MORTIMER Stuart
NEWMAN Timothy
OOI Justin
ROWNTREE Keith
RUSSELL Gerard
SINCLAIR Craig
SCOTT Andrew
THOMSON David
TURNER Evan
WOOD Justin
ARHELL Jennifer
CASH Alison
GORTON Katherine
HARRISON Janele
HIRSCH Arianne
LAWSON Sharon
LLOYD Susan
O'BRIEN Kylie
PAKSEC Lillian
ROOT Angela
ROWLAND Leanne
WASIOUYCH Christine

5D - MR G. ROBERTS

BARTHOLOMEW Sean
BONNICI Michael
BRACE Brinley
CLIFTON Neil
CROUCH Martin
DALE Stephen
DENNING Rodney
ELLIOTT David
HODGE David
JONES Timothy
KISSELL Todd
KOLOSQUE Darren
NEVILLE Paul
POTTER Christopher
ROACH David
SHAW Nigel
SMITH Andrew
WALKOM Jason
BOODY Tanya
CALLAGHAN Louise
COOKE Michelle
CRIBB Natalie
CROKER Jennifer
DENTON Fiona
DRIVER Michelle
EVRIPIDOU Angela
GORE Rebecca
HARE Lynette
MAUDE Jacqueline
WARNER Leith

5E - MR P. JACOB

ALEXANDER Scott
AUNGLE Martin
BAGGIEN Janek
DRUMMOND Jason
GIACOMELLI Kingsley
GORTON James
GRAY Darren
HARRIS Kieran
HOLLAND Scott
KHAWLY Jason
McCOLL Alastair
MAINO Grant
READON David
ROWE Daniel
SIMPSON Scott
SUTTON Mark
WILSON Brett
BEER Belinda
CRAIG Louise
DENT Kylie
DEVINE Stephanie
DORAHY Sarah
DRIVER Suzanne
HARWOOD Elisa
LUNDBERG Jenny
MACRI Carmel
MINAHAN Cathy
MORTIMER Megan
SALES Ngaire
THOMAS Amara



Left to Right: Mr G. Smith, Mrs A. Wyatt, Miss K. Smith, Mrs D. Herwig, Mr E Lister



Coolaburrabundi now provides on area where nature can be studied at first hand

6C - MR G. SMITH	6H - MISS K. SMITH	6P - MRS A. WYATT
ALCOCK David	BARLA Angelo	BANCROFT Mark
BRAY Paul	BAXTER Philip	BUCKINGHAM Brett
BRIANT Christopher	BIERI Kurt	COOPER Jeremy
BUCKLEY Adam	CARRICK Stephen	DENBY Jonathan
COLLINS Guy	COCKBURN Angus	FABRI Quintin
DARE Keiron	CRANE Robert	HARBORNE Stuart
DART Stuart	EASTON David	KARLOV Timothy
DREDGE Stephen	HIBBERT Lincoln	KLIMCKI David
ECKERSLEY Ian	HO Tuck	LUCK Ian
HAGENS Benjamin	McCLELLAN Gary	MONAGHAN Grant
HO Kingsley	McGILLIVRAY Andrew	PAINE David
LOVE Dean	MANNING Christopher	RATHBORNE Paul
MARSHALL Gary	MIFSUD Paul	SMITH Scott
MITCHELL Garret	PLACE Clyde	THOMPSON Justin
NG Karl	PLASS Michael	WALKER Andrew
ROACH Jason	WILKINS Campbell	BLYTH Andrew
WRIGHT David	VALENSISE Robert	CLARK Narelle



Mike Watson with the 6th Grade gymnastics squad

BARNES Janelle
 BRYANT Kylie
 CHOW Su-Min
 CONROY Fiona
 CRAIG Paula
 HICKS Joanna
 LYNCH Sarah
 MUHLSIMMER Karen
 PRICE Katrina
 RAMSDEN Sandra
 RIETDYK Heather
 SMITH Karina
 SMITH Nicola
 WILSON Nicole
 TAYLOR Maxine

BENTLEY Amanda
 CAVANAGH Marcelle
 CHOY Janelle
 CLEARY Karen
 DONALDSON Carol
 EDWARDS Kerry
 EXTON Karia
 McMAHON Kim
 MURRAY Debbie
 REES Jackie
 SMITH Dianne
 SOPHOCLEOUS Natali
 TYE Elizabeth
 WEBBER Judith

CONNELL Jenny
 COOK Simone
 EDWARDS Julie
 EDWARDS Karen
 EVANS Brooke
 HODGSON Alison
 MACMINN Angela
 MINTON Michelle
 MONCUR Lisa
 NEEF Rosamunde
 PENNEY Michelle
 ROBINSON Kerry
 SYERS Kelly
 WOOD Vanessa

6S - MRS D. HERWIG

BRADFORD Timothy
 BUCKINGHAM Darren
 ELAND David
 FAIRFAX Philip
 GREEN Todd
 HAMPSON Russell
 LYSAGHT Shayne
 McNEILL Craig
 MJAD WESCH Norman
 MORTIMER James
 PATTERSON David
 PURCHASE John
 SMITH Peter
 VO Namtrung
 WILLMER Rodney
 CORBY Roger
 GAVELLAS Irene
 HODGSON Catherine
 HOLDER Catherine
 JESSEL Kimberley
 LONGLEY Ruth
 MACRAE Joanne
 MONAGHAN Kim
 MUDDLE Vanessa
 SHAW Leigh
 TADMAN Cathryn

6D - MR E. LISTON

BLOOM Stuart
 DASH Stuart
 FARBEY Gavin
 HOULCROFT Thomas
 INNIS Grant
 JOHNSTON Mathew
 KIRBY David
 KNOWLES Michael
 LAST Peter
 McCRORY Graham
 McDONALD Timothy
 MIROSEVICH Richard
 MURPHY Peter
 SUMMONS Jamie
 WILSON Andrew
 SMITH Paul
 BARTHOLOMEW Vikki
 BUCKINGHAM Yvette
 COOK Louise
 COOPER Katrina
 FROST Marilyn
 HALL Alison
 HOARE Necola
 KAVANAGH Suzanne
 MANCELL Stephanie
 MORTIMER Kerrie



The School P & C Association organizes a Hamburger Stall at the Castle Hill Show' each year to raise funds. The fare is always popular with the children, who are wearing "Centenary" Tee Shirts.



TARNO Natasha	PEOPLES Tanya
TEO Hsu-Li	PIKE Sharon
WOODS Nerida	SEAMAN Kathy
WONG Louise	SHAW Fionna
MEADOWS Sarah	TAYLOR Roslynne
SMITH Maree	



*Castle Hill Public School
The First One Hundred and Twenty-five Years*



Restoration of the Old School Building, 1980

Castle Hill has one of the few schools with residence attached, left in New South Wales. At the end of 1979 the State Government granted \$50,000 towards the restoration of this historic building. The grant covered major work to the roof, further restoration of the fire damaged interior and removal of the weatherboard building.

The architect and contractor worked to the original plans and specifications. Where details were not available, site and photographic evidence were used to establish authenticity. Wherever possible original materials were repaired rather than replacing them. The School Centenary Fund Raising Committee aimed to complete the restoration of the building to establish it as a functioning educational museum for use by school children throughout the State.

Mr Rod Climo (left) Project Architect for the restoration, and Mr William Hughes Contractor, examine the original bargeboard which was repaired and returned to one of the northern gables.





Hand-split shingles made at Timbertown near Wauchope are being used on the roof.

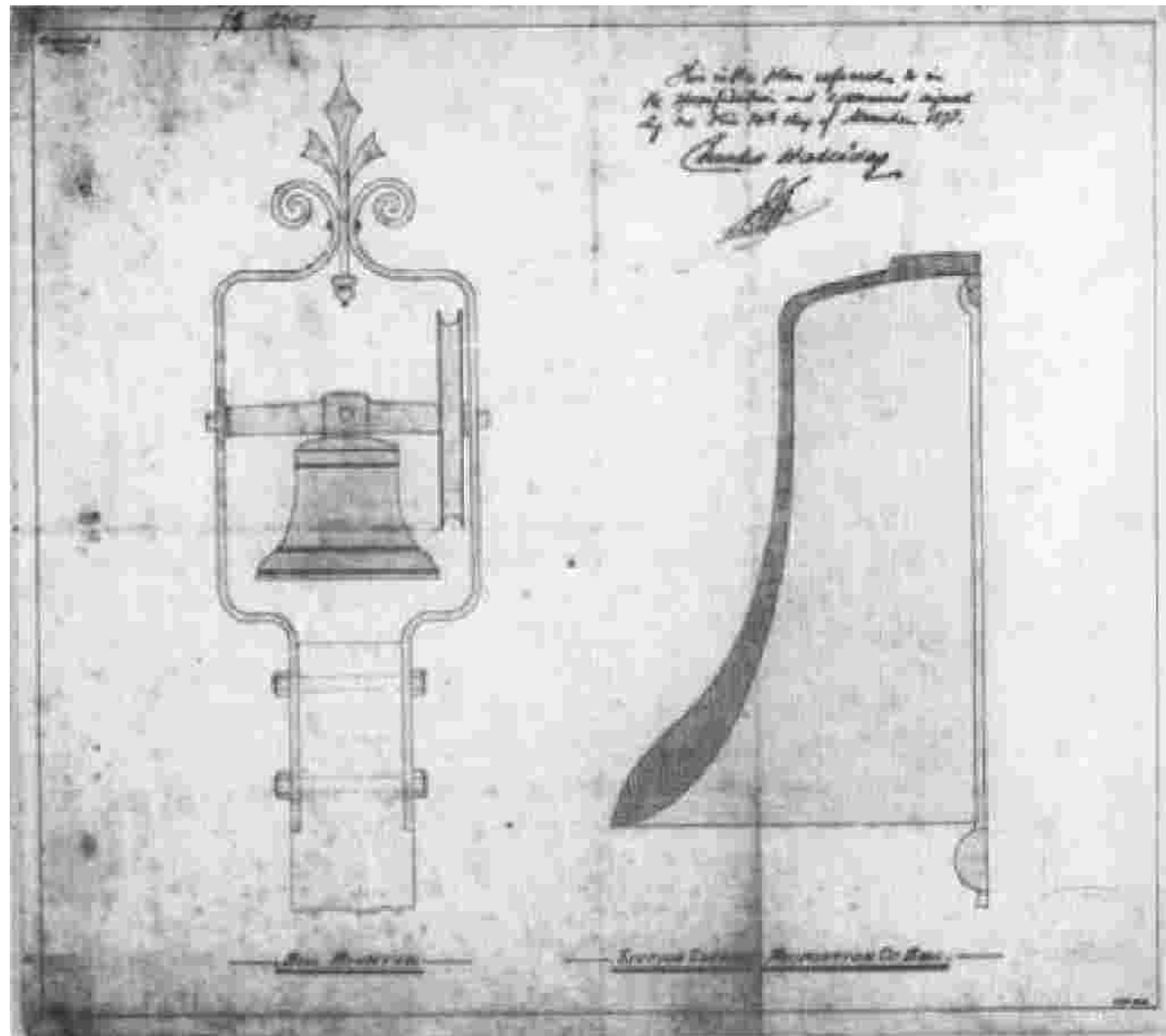
The School Bell

The bell was originally cast by Charles Halliday and given to the School by the Council of Education ready for its opening in 1880. It stood in front of the school. In 1933, it was moved to the side of the new building and continued to

be used until it was removed. Fortunately the bell was rediscovered, badly damaged, under the 1933 building. An attempt was made to repair it, but cracking proved to be too extensive. A mould was made from the original bell and a replica cast. In 1980, school children raised the total funds to restore the bell to its original position.



The original bell, as found under the 1933 building, was damaged beyond repair



Cross-section of the bell and mounting details form part of the original specifications, signed on the 14th day of November 1878 by Charles Halliday.

[NEXT](#)

Castle Hill Public School
The First One Hundred and Twenty-five Years

[SCHOOL WEBSITE](#) [CONTENTS](#) [BACK](#) [NEXT](#)

A New School is Built 1998 - A New Era Begins

by Barry Sumpton, Deputy Principal 1988 - 2005

For the students of CHPS, their teachers and parents, Monday 18 October 1998 was a most momentous day. This was the first day after the Spring vacation and there was an air of great excitement at 9.00am as all the students and their teachers assembled on the Western Campus. Normal lessons were impossible as all of the school's equipment had been transferred to the new school during the holidays. All that had been retained were a few boxes of coloured chalk and the students were given the task of drawing giant murals all over the playground and pictures representing the school and its many activities. Meanwhile on the Eastern Campus all was being prepared for the formal departure scheduled for 1pm.

The official dignitaries assembled on the Old Schoolhouse Verandah, students on the grass in front, parents on the outer edge and the Old Northern Street footpath. Television cameramen jostled for the best positions. To much cheering, the group of 64 students and teacher Greg Smith, all in period costume, re-enacted the march made on 12 July 1880 from St Paul's School by first principal, John Ussher. Guests were welcomed by School Captain, Victoria Bell and then followed the formal handover of the old school to Queensland Investment Corporation by Principal Bryan Mullan, a departure speech by former Principal Les Shore and the ceremonial closing of the school gate by Mrs Beryl Cater, the oldest former pupil able to be located. The school flags were lowered and with a swirl of bagpipes and the waving of streamers and balloons, the parade along Old Northern Road, Castle and Pennant Streets to the new school began.

On arriving at the new school a ribbon was cut by Kimberley Cook, the school's youngest student, and speeches of welcome were made by previous principal Peter Shuttleworth and the school captain Joel Bridgwood. Castle Hill High School Band provided musical entertainment as girls and boys and their parents inspected the new buildings.

The following day, on Tuesday 19 October, 1998, lessons began in the new Castle Hill Public School. After 12 years the move to the new school was complete.

Prior to 1989, concept plans had been developed to consolidate the school on the western site. However on 17 November 1989, three hectares of the Sydney University Agricultural Research Station were resumed for the new school.

Almost immediately, concerns were expressed about the site and the school's location. Paramount was the preservation of the Old Schoolhouse, but also of concern was the disparity between the size of the old site in comparison to the new site, whether there would be adequate level area for playing fields, the provision of a hall, sufficient off street parking, and duplication of all facilities previously provided through parent fundraising. Also of concern were perceived problems of traffic and pedestrian movement because the site was a battle-axe block with only one entrance.

Concept plans from the Department of Education and Training (DET) were received on 3 July, 1990 and the school community was given the ridiculously short time of 7 days to respond to them. A month later a letter was sent from the school community rejecting the concept plans as they did not address the matters of concern, particularly the 44% reduction in the land area.

At a special meeting on 13 February 1991, attended by the Assistant Director-General of Education, Cluster Director, local Member of Parliament, the Shire Engineer, School Principal and 50 parents, the motion was carried that the meeting agrees to the move of Castle Hill Public School to the new site as proposed, subject to the concerns of the parents through the P and C Committee being incorporated into the plans and building requirements.

In July 1993 three concept plans were received by the school for consideration, and while none of them addressed the concerns raised, Plan A appeared more acceptable than the others. A reply was drafted with five pages of perceived problems. If they could be addressed then maybe a start on construction could be made.

Alas this was not to be. To assist the movement of students to and from school it was proposed that an entrance to the school be located from the park in Gilham Street. However some residents of Gilham Street objected on the grounds of the generation of additional traffic in their street. Traffic surveys were undertaken. A further possible problem was that as the land had previously been used for research and experimentation, it was thought that possibly the soil was contaminated. The soil was tested several times in several locations. Then, in August 1994, Baulkham Hills Shire Council rejected the Development Application.

Negotiations between the Department of Education and Queensland Investment Corporation (QIC) finally resolved the problem of vehicle and pedestrian access from Pennant Street and the building of the new school by Lahey Constructions finally got underway towards the end of 1996.

A New School Committee was formed to monitor progress and to make plans for the eventual relocation. The committee comprised representatives from the parent groups (P&C Association and School Community Club), the students (Student Representative Council) and the staff. The P&C began a fund-raising drive with the goal of \$100,000 to provide facilities over and above those provided by the DET. Eventually these funds provided the air conditioning and shade shelters as well as an upgrade of computer cabling and equipment. When opened Castle Hill Public School was without doubt the best equipped and most comfortable public school in NSW.

There were concerns that the school might lose some of its facilities and services. One that was lost in the relocation was the School Dental Service. However, the solution to the relocation of the Before and After School Care Centre was an interesting one. Baulkham Hills Shire Council had funded the Before and After School Care Centre building on the western campus but were not able to continue this service at the new school. The owners of Castle Towers (QIC) came to the rescue with the donation of one of the wooden buildings on the eastern campus. Anyone driving along Pennant Street one Sunday morning at 2am would have been most surprised to find the building slowing making its way down the hill to a new site in the new Castle Hill Public School playground. Refurbishment costs, met by the Castle Hill RSL Club, ensured the Centre was able to continue providing its valuable service to the school community. Additionally, it became the centre for the school's French language program.

If you asked a member of the then CHPS staff about their perceptions of the relocation they will talk about the physical packing of the school's resources. This was a most time consuming and stressful task as over 100 years of educational history, traditions and resources were packed and labelled ready for the move. They would mention giving up their Spring vacation to make sure that everything was ready to begin class lessons on Tuesday 19 October. Principal Bryan Mullan and Deputy Principal Barry Sumpton, knowing that the car park was unfinished and arrivals and departures of students likely to be difficult, would tell of hours spent working out plans for every contingency. Staff member Glynis Bridgwood would tell of the mountain of sport equipment dumped in the hall by the removalist which was sorted and stored by her husband and children. And in the chaos of those days, the tranquillity and speed with which Assistant Principal Greg Smith organised his classroom became legendary.

For the parents, they would tell of the ten years of meetings and battling bureaucracy to overcome the obstacles constantly being put in the way of gaining a new school for their children. During this decade P&C Presidents Keith Bensley, Enio Dona and Gareth McCray worked tirelessly to achieve that end.

For the students, the move would be remembered for their loss of playground space, especially for playing handball, and their resourcefulness in finding new activities to amuse themselves during play times. For the first time since the 1960s the two departments of the school were again one and all students shared the playground, with senior students taking responsibility for the safety and well-being of their younger schoolmates.

[NEXT](#)